Team Up In English

**Editorial Project:** Sarah Howell  
**Eli Editorial Dept:** Monica Gardenghi, Lisa Suett, Natalie Bayne, Simona Franzoni, Sabina Cedraro  
**Art Director:** Marco Mercatali  
**Eli Design Dept:** Sergio Elisei, Fabrizio Redaelli  
**Picture Researcher:** Giorgia D'Angelo  
**Production Manager:** Francesco Capitano  
**Workbook Layout:** Federico Borsella, Fabrizio Redaelli

**Cover**  
**Graphic Design:** Paola Lorenzetti  
**Photo (left):** The Houses of Parliament and The London Eye-London, Marka  
**Photo (right):** Giuseppe Aquili

© 2009 ELI s.r.l.  
P.O. Box 6  
62019 Recanati  
Italy  
Tel. +39 071 750701  
Fax. +39 071 977851  
info@elionline.com  
www.elionline.com

Alison Smith and Juana Cattunar prepared the materials for Workbook 1 of *Team Up in English* by Kavanagh, Moore and Morris.

The Publisher would like to thank Cristiana Papi for her work on Student’s Book 1.

Very special thanks from the Publisher and the entire editorial team go to Juana Cattunar for her precious support, detailed feedback and comments in every stage of the course materials’ development.

No unauthorised photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior written permission of ELI.

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, resold, hired out, or otherwise circulated without the publisher’s prior consent in any form of binding or cover than that in which it is published and without a similar condition being imposed on the subsequent purchaser.

All websites referred to in *Team Up in English* are in public domain and whilst every effort has been made to check that the websites were current at the time of going to press ELI s.r.l. disclaims responsibility for their content and/or possible changes.

While every effort has been made to trace all the copyright holders, if any have been inadvertently overlooked the publisher will be pleased to make the necessary arrangements at the first opportunity.

Printed by Tecnostampa 09.83.052.0

ISBN 978-88-536-0363-0

Acknowledgements

*Illustrated by* Laura Bresciani, Pietro Di Chiara, Andrea Goroni, Guglielmo Signora

*Workbook photo acknowledgement*  
Giuseppe Aquili: pp. 17; 26; Herri J Capela: p. 25 (Computer Workstation); Chih Hung Chen: p. 55 (Moma, New York); Tim Fletcher: p. 45 (Anne Hathaway’s cottage); Ario J: p. 25 (Stack of CDs); Federick McLean-Brown: p. 25 (Liverpool Bedroom); Olycom: pp.15, 68 (right), 79 (Emma Watson); Shutterstock: pp. 4, 9, 11, 12, 23, 24, 29, 34, 35, 37, 40, 43, 49, 53, 56, 59, 60, 62, 68, 73, 79 (Will Smith, Keanu Reeves), 84, 90, 91, 95.
## Contents

<table>
<thead>
<tr>
<th>Warm Up!</th>
<th>p. 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 What’s your name?</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td>p. 8</td>
</tr>
<tr>
<td>Communication</td>
<td>p. 9</td>
</tr>
<tr>
<td>Grammar</td>
<td>p. 10</td>
</tr>
<tr>
<td>Skills</td>
<td>p. 12</td>
</tr>
<tr>
<td>2 I’m hot and thirsty</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td>p. 14</td>
</tr>
<tr>
<td>Communication</td>
<td>p. 15</td>
</tr>
<tr>
<td>Grammar</td>
<td>p. 16</td>
</tr>
<tr>
<td>Skills</td>
<td>p. 18</td>
</tr>
<tr>
<td>3 There’s a TV room</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td>p. 20</td>
</tr>
<tr>
<td>Communication</td>
<td>p. 21</td>
</tr>
<tr>
<td>Grammar</td>
<td>p. 22</td>
</tr>
<tr>
<td>Skills</td>
<td>p. 24</td>
</tr>
<tr>
<td>1-3 Revision</td>
<td>p. 26</td>
</tr>
<tr>
<td>4 I’ve got blond hair</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td>p. 30</td>
</tr>
<tr>
<td>Communication</td>
<td>p. 31</td>
</tr>
<tr>
<td>Grammar</td>
<td>p. 32</td>
</tr>
<tr>
<td>Skills</td>
<td>p. 34</td>
</tr>
<tr>
<td>5 Is there any food?</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td>p. 36</td>
</tr>
<tr>
<td>Communication</td>
<td>p. 37</td>
</tr>
<tr>
<td>Grammar</td>
<td>p. 38</td>
</tr>
<tr>
<td>Skills</td>
<td>p. 40</td>
</tr>
<tr>
<td>6 Tidy your room!</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td>p. 42</td>
</tr>
<tr>
<td>Communication</td>
<td>p. 43</td>
</tr>
<tr>
<td>Grammar</td>
<td>p. 44</td>
</tr>
<tr>
<td>Skills</td>
<td>p. 46</td>
</tr>
<tr>
<td>4-6 Revision</td>
<td>p. 48</td>
</tr>
<tr>
<td>7 I usually get up at seven</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td>p. 52</td>
</tr>
<tr>
<td>Communication</td>
<td>p. 53</td>
</tr>
<tr>
<td>Grammar</td>
<td>p. 54</td>
</tr>
<tr>
<td>Skills</td>
<td>p. 56</td>
</tr>
<tr>
<td>8 How often do you play?</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td>p. 58</td>
</tr>
<tr>
<td>Communication</td>
<td>p. 59</td>
</tr>
<tr>
<td>Grammar</td>
<td>p. 60</td>
</tr>
<tr>
<td>Skills</td>
<td>p. 62</td>
</tr>
<tr>
<td>9 Can you sing?</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td>p. 64</td>
</tr>
<tr>
<td>Communication</td>
<td>p. 65</td>
</tr>
<tr>
<td>Grammar</td>
<td>p. 66</td>
</tr>
<tr>
<td>Skills</td>
<td>p. 68</td>
</tr>
<tr>
<td>7-9 Revision</td>
<td>p. 70</td>
</tr>
<tr>
<td>10 The Fashion Show</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td>p. 74</td>
</tr>
<tr>
<td>Communication</td>
<td>p. 75</td>
</tr>
<tr>
<td>Grammar</td>
<td>p. 76</td>
</tr>
<tr>
<td>Skills</td>
<td>p. 78</td>
</tr>
<tr>
<td>11 David cleans the windows</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td>p. 80</td>
</tr>
<tr>
<td>Communication</td>
<td>p. 81</td>
</tr>
<tr>
<td>Grammar</td>
<td>p. 82</td>
</tr>
<tr>
<td>Skills</td>
<td>p. 84</td>
</tr>
<tr>
<td>12 It was three months ago</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td>p. 86</td>
</tr>
<tr>
<td>Communication</td>
<td>p. 87</td>
</tr>
<tr>
<td>Grammar</td>
<td>p. 88</td>
</tr>
<tr>
<td>Skills</td>
<td>p. 90</td>
</tr>
<tr>
<td>10-12 Revision</td>
<td>p. 92</td>
</tr>
</tbody>
</table>
Warm Up!

Greetings

1 Complete.

Hi! How are you?
Fine, thanks! Not bad.
Not great.
Not good.
Great, thanks!
S*, s*

The alphabet

2 Use the code to find the secret message.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
7 6 13 24 1 20 12 19 5 23 15 8 25 14 18 10 21 4 16 9 11 17 2 22 26 3

Numbers

3 Write the numbers in words.

sixteen 1 2 3 4 5 6
Colours

4 Find the names of 9 more colours.

5 Find their favourite colours in the anagrams.

My favourite colour is...

WORBN
brown

In class: actions

6 Match the verbs to the pictures.

- close
- stand up
- sit down
- write
- read
- speak
- listen

In class: people, objects, subjects

7 What are these words?

school bag

1 ________________ 4 ________________
2 ________________ 5 ________________
3 ________________ 6 ________________
8. Guess the objects and write their names.

1. Piano
2. Map
3. Compass
4. Pen

9. Complete the crossword with the names of the school subjects.

10. Find the days of the week in the word chain and write them in the correct order.

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday
11 Find 11 months and 2 seasons in the wordsearch. Use the remaining letters to complete the sentence.

My favourite __ __ __ __ __
__ s w __ __ __ __ __!

Warm Up!

12 Write the order they come in the race in words.

What’s the date today?

13 Write the full form of the date.

<table>
<thead>
<tr>
<th>Mon 11/12</th>
<th>Tues 22/8</th>
<th>Sat 31/3</th>
<th>Thur 14/6</th>
<th>Wed 15/5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, 11th December</td>
<td>1 __________</td>
<td>2 __________</td>
<td>3 __________</td>
<td>4 __________</td>
</tr>
</tbody>
</table>

Ordinal numbers

12 Write the order they come in the race in words.
What’s your name?

Vocabulary

Greetings

1. Complete the dialogues.

Good morning  Hello  Nice to meet you
Good morning  Bye  Hi  Good morning

Hello everybody!

Good morning  Mrs Pearson.

See you later John.

Hi, I’m Gustav.

(1) Mary.

(2) I’m Enrique.

(3) Madam.

(4) 

(5) Pete.

(6) Sally. How are you?

Numbers

2. Complete the sequences. Write the numbers in words.

2 4 6 8  ten, twelve

1 5 10 15

2 19 17 15

3 4 8 12

4 35 28 21

Countries and nationalities

3. Match the country to the nationality.

<table>
<thead>
<tr>
<th></th>
<th>Country</th>
<th>Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>France</td>
<td>A Brazilian</td>
</tr>
<tr>
<td>1</td>
<td>Brazil</td>
<td>B Irish</td>
</tr>
<tr>
<td>2</td>
<td>Ireland</td>
<td>C Australian</td>
</tr>
<tr>
<td>3</td>
<td>Canada</td>
<td>D Chinese</td>
</tr>
<tr>
<td>4</td>
<td>The USA</td>
<td>E French</td>
</tr>
<tr>
<td>5</td>
<td>China</td>
<td>F Canadian</td>
</tr>
<tr>
<td>6</td>
<td>Australia</td>
<td>G Canadian</td>
</tr>
</tbody>
</table>

4. Complete the sentences with the nationality adjectives.

Francesco and Paolo are from Italy. They’re __________.

1 Sophie is from France. She’s _________.

2 José is from Spain. He’s _________.

3 Madonna is from the USA. She’s _________.

4 Sushi is from Japan. It’s _________.

5 Jacques Villeneuve is from Canada. He’s _________.

6 Ronaldinho and Oliveira are from Brazil. They’re _________.

Interesting Fact

Bono from U2 is Irish. Bono isn’t his real name. His real name is Paul David Hewson.
Communication

Greeting and introducing yourself

1 Complete the dialogue. If you need help, go back to unit 1.

Sara: (1) ________________ guys!

Paolo: (2) ________________ ! I’m Paolo and he’s Francesco. We’re twins.

Francesco: (3) ________________ !

2 Find the greetings in the word chain. Rewrite them with the correct punctuation.

A ___________________________________________________________________
B ___________________________________________________________________

Asking for and giving personal information

3 Complete the dialogue. If you need help, go back to unit 1.

David: OK, where is Sophie from?

Sara: She’s from (1) ________________ .

David: OK, so she’s (2) ________________. And José? Where’s he from?

Sara: He’s from (3) ________________. He’s (4) ________________ .

4 Dieter and Claire are new at the Harrow Summer Camp. Reorder the dialogue.

1 Dieter: Hello. I’m Dieter. What’s your name?

Claire: How old are you?

Dieter: I’m from Germany.

Claire: I’m fourteen too!

Dieter: Great. See you later!

Claire: Hello. I’m Claire. How do you spell your name?

Dieter: D-I-E-T-E-R. Where are you from?

Claire: I’m English. I’m from Newcastle. And you?

Dieter: I’m fourteen. How old are you?

Claire: Yes, bye!

5 You meet Vladimir at the Harrow Summer Camp. Complete the dialogue with real information about yourself.

Vladimir: Hello! What’s your name?

You: Hi, I’m ________________ .

Vladimir: How do you spell it?

You: ________________ .

Vladimir: Where are you from?

You: ________________. Where are you from?

Vladimir: I’m from Russia. How old are you?

You: ________________. And you?

Vladimir: I’m sixteen.

You: OK. ________________ .

Vladimir: Bye.
Grammar

Subject pronouns

1 Replace the underlined words with a subject pronoun and rewrite the sentences.

Paolo and Francesco are in room 13.
They are in room 13.

1 The Camp is in England.
2 Mr Green is a teacher.
3 James and I are friends.
4 The book is red.
5 The computers are from Japan.
6 Katie is 11.
7 The keys are here.
8 Jenny and I are Australian.

be – Affirmative form

2 Complete the sentences with am, are or is.

They are twins.
1 I am from Ireland.
2 He is David.
3 We are English.
4 She is from China.
5 I am twelve.
6 You are friends.
7 They are American.
8 It is my key.

3 Rewrite the sentences in exercise 2 in the short form.

They’re twins.
1 2
2 3
3 4
4 5
5 6
6 7
7 8

4 Complete the dialogues.

Hi, I’m Chris.

Where’s she from?
(1) ________ from New York, in the USA.

How old is he?
(2) ________ twelve.

Hey. Great trainers!
(3) ________ new.

Help! My mobile?

Look! (4) ________ on the desk.

Where are you from?
(5) ________ from China.

(6) ________ Scottish!

Thanks.

Yes, that’s right.
Possessive adjectives

5 Complete the sentences with the correct possessive adjective.

What’s **his** name? (he)
1 **______** name’s Lucy. (she)
2 It’s **______** dog. (they)
3 They’re **______** books. (we)
4 **______** favourite sport is tennis. (I)
5 Where’s **______** bag? (you)
6 **______** dad’s American. (she)
7 They’re **______** friends. (he)
8 **______** number plate is SA201-453. (it)

6 Complete the speech bubbles with the correct possessive adjective.

What’s **your** name?
**My** name’s Joanna.

Today is (1) **______** birthday. I’m 12.

(2) **______** favourite sport is basketball.

(3) **______** car is fantastic!

(4) **______** dog is enormous!

(5) **______** favourite singer is Robbie Williams.

(6) **______** mobile phone is cool!

(7) **______** home is very nice!

(8) **______** name’s Jack and (9) **______** name’s Julie.

Wh- questions (1)

7 Complete the dialogues with How, How old, What or Where.

A *What*’s your name?
B I’m Nick.

1 A **______** is he?
B He’s 13.

2 A **______** are they from?
B They’re from Japan.

3 A **______** do you spell Brazilian?

4 A **______**’s his name?
B Matt.

5 A **______**’s he from?
B From Chicago.

6 A **______** are you?
B I’m twelve.

7 A **______**’s your surname?
B Robinson.

8 A **______** do you spell it?
Skills
Listening
1 Listen to the four kids introducing themselves and complete the profiles.

Name: Rebecca
Surname: Curtis
Age: 13
Nationality: (1)

Name: Max
Surname: Bodine
Age: 15
Nationality: German

Name: Monique
Surname: Bodine
Age: (2)
Nationality: (3)

Name: (5)
Surname: Wei
Age: (6)
Nationality: (7)

Reading
2 Read and listen to what four more kids say and complete their profiles.

Hello. My name’s Catherine Woods. I’m from Ireland and I’m thirteen. It’s great to be here.

Hi there. My name’s Rosy De Silva. I’m twelve and I’m Brazilian. I’m from Belem in the north of Brazil.

Hi. My name’s Martin Bailey and I’m English. I’m from Brighton in the south of England and I’m fourteen.

Hello everyone. I’m Mark Clarke. I’m from Canada. My town is Toronto. I’m fourteen.
3 Read the profiles in exercise 2 again and answer the questions.

   Where’s Catherine from? She’s from Ireland.

1 How old is Mark? ________________
2 What’s his surname? ________________
3 Where’s Rosy from? ________________
4 What’s her surname? ________________
5 How old is Martin? ________________
6 How do you spell his surname? ________________

Writing and Speaking

4 Complete the profile with your details. Then write about yourself.

   Hello! My name’s …

      Name: ________________
      Surname: ________________
      Age: ____
      Nationality: ________________

5 Now complete the profiles for two famous people. Then write a description for each one.

   My favourite star is …
   He’s / She’s …

      Name: ________________
      Surname: ________________
      Age: ____
      Nationality: ________________

   Name: ________________
   Surname: ________________
   Age: ____
   Nationality: ________________

6 Get ready to present your descriptions in class. Prepare two questions to ask your classmates about their famous person. Write the grammar structures and vocabulary you need for this task.

Study Tip

   Keep a vocabulary notebook! (1)

To help you to learn new vocabulary:
• write it in a special notebook
• organise a page for each new topic
• add new expressions as you find them
• keep the notebook up to date
... and remember to look at it often!

Nationalities:
Italian, French, English…
I’m hot and thirsty

Vocabulary
Feelings

1 Match the adjectives to the pictures.

- tired
- angry
- bored
- thirsty
- hot
- afraid
- cold
- hungry

3 Find and correct the mistakes in these sentences. There is only one correct sentence.

   My (sister) is Mike. My brother is Mike.
   1 My brothers are Alice and Susan. ___________
   2 My dad is Kate. ___________
   3 My mum is Henry. ___________
   4 My cousins are Jill and Adam. ___________
   5 My uncle is Lisa. ___________
   6 My aunt is George. ___________

4 Match the famous person with his / her family member and write their relationship.

   E Wednesday Addams sister

   A Chelsea Clinton

   B Michael Schumacher

   C Pebbles Flintstone

   D Dannii Minogue

   E Pugsley Addams brother

The family

2 Find the family names in the anagrams and rewrite them.

   S R I T S E  S I S T E R
   1 T H R E A F  F _ _ _ _ _ _
   2 E L C U N _ _ _ _ C _ _
   3 D N A M G R A _ _ _ _ _ _ M _
   4 M E T R O H _ _ T _ _ _ _
   5 R E H T R O B _ _ R _ _ _ _ _ _
   6 T U N A _ _ _ _ N _
   7 S O U N I C _ _ _ _ S _ _
   8 P A N D A R G _ _ _ _ D _ _

Interesting Fact

The actor Nicolas Cage and the director Sofia Coppola are cousins.
**Communication**

**Talking about how you feel**

1. Complete the dialogue. If you need help, go back to unit 2.

   **David:** How are you, Paolo? Are you (1) ________?
   
   **Paolo:** I’m fine! I’m not (2) ________! I’m happy to be here.
   
   **David:** No, not (3) ________! (4) ________!
   
   **Paolo:** Oh! Hungry! No, thank you, but I’m (5) ________ and (6) ________.

2. Put the dialogues in the correct order.

   **A**
   - Gavin: Thanks.
   - Sally: OK. Here you are. A glass of orange juice.
   - Gavin: No, I’m not. I’m thirsty.
   - Sally: Are you OK?
   - 1. Gavin: No, just thirsty.
   - 2. Sally: Are you hungry too?

   **B**
   - Susannah: Oh, I’m really tired today.
   - Matt: I’m OK. And you?
   - Matt: Hello Susannah.
   - 1. Susannah: Hi, Matt. How are you?

3. Complete the dialogue. If you need help, go back to unit 2.

   **Maria:** Look guys! This is my family in New York!
   
   **David:** Who are they?
   
   **Maria:** These are my (1) ________.
   
   **Sara:** And who’s that?
   
   **Maria:** Oh... and that’s our (5) ________.
   
   **David:** These are my (2) ________, Cindy and my (3) ________, Tony. This is my (4) ________ Carlos and this is Jennifer, my sister.
   
   **Sara:** And who’s that?
   
   **Maria:** Oh... and that’s our (5) ________.
   
   **Sara:** And who’s that?
   
   **Maria:** Oh... and that’s our (6) ________.
   
   **Sara:** And who’s that?
   
   **Maria:** Oh... and that’s our (7) ________.
   
   **Sara:** And who’s that?
   
   **Maria:** Oh... and that’s our (8) ________.

4. Read about the British Royal Family and write the relationship of each member to Harry.

   **This is the British Royal Family Tree,** famous all over the world. But for **Harry**, it’s just his family. His brother William, dad Charles, grandma Elizabeth and grandpa Philip and his aunt Anne and uncles Andrew and Edward and one of his cousins, Louise.

   **Elizabeth**
   1.
   **Philip**
   2.
   **Anne**
   3.
   **Charles**
   4.
   **Andrew**
   5.
   **Edward**
   6.
   **William**
   7.
   **uncle**
   8.
   **Louise**
   9.
Grammar

be – Negative form

1 Rewrite the sentences with the short negative form of be.

They are not from China. They aren’t from China.

1 She is not Italian. _____________________
2 You are not tired. _____________________
3 He is not seventeen. _____________________
4 I am not hungry. _____________________
5 I am not from London. _____________________
6 It is not my book. _____________________

2 Complete the sentences with the short negative form of be.

I’m not from Germany. I’m from Poland.

1 Paolo and Francesco ______ 14. They’re 13.
2 I ______ at school. I’m at home.
3 We ______ from Naples. We’re from Palermo.
4 My teacher ______ happy. He’s angry.
5 That ______ my mother. That’s my aunt.
6 She ______ American. She’s Canadian.

be – Questions and short answers

3 Complete the questions.

A Are Paolo and Francesco French?
B No, they’re not.

1 A ______ you from Japan?
B No, I’m not.

2 A ______ that your sister?
B Yes, it is.

3 A ______ I late?
B No, you aren’t.

4 A ______ Jennifer Lopez a singer and actress?
B Yes, she is.

5 A ______ Buckingham Palace in Rome?
B No, it isn’t.

6 A ______ they Australian?
B Yes, they are.

4 Complete the dialogues.

A Is this your pen?
B No, it isn’t.

A ______ he famous?
B Yes, he is.

A ______ you afraid?
B No, I aren’t.

A ______ they hungry?
B Yes, they are.

5 Write questions and short answers in your notebook, using the prompts.

Valentino Rossi / Italian? ☑
Is Valentino Rossi Italian? Yes, he is.
Salsa and merengue / French? ❌
Are salsa and merengue French? No, they aren’t.

1 You / fifteen? ☑
2 Britney Spears / English? ❌
3 Paolo and Francesco / twins? ☑
4 Pizza / Chinese? ❌
5 Big Ben / in London? ☑
6 You / hungry? ❌
6 Write 6 true sentences about you with the verb be. Use the expressions in the two columns to help you. You can write affirmative or negative sentences.

<table>
<thead>
<tr>
<th>I</th>
<th>My dad</th>
<th>My grandparents</th>
<th>My teacher</th>
<th>My best friend and I</th>
<th>My dog / cat</th>
<th>My friends</th>
<th>My mum</th>
</tr>
</thead>
<tbody>
<tr>
<td>a doctor</td>
<td>42 years old</td>
<td>angry</td>
<td>French</td>
<td>tired</td>
<td>hungry</td>
<td>English</td>
<td>from Sydney</td>
</tr>
</tbody>
</table>

My teacher isn’t from Sydney.

1 __________________________
2 __________________________
3 __________________________
4 __________________________
5 __________________________
6 __________________________

7 Read Natalie’s e-mail to her parents in Australia. Fill in the gaps with the correct form of the verb be. Use the short form when possible.

Hi Mum & Dad,
I’m here! I (1) am happy but tired! The Camp (2) is fantastic.
It (3) is very exciting. I (4) am in room 16. My new friends (5) are great.
They (6) are from all over the world. This (7) is a photo of Sara.
She (8) is English, she’s Irish. How (9) are you? (10) Is grandma OK?
Bye for now!
Lots of love.
N.

Demonstratives

8 Look at the pictures and complete with this, that, these, those.

this book 1 _______ keys 2 _______ dogs 3 _______ cat 4 _______ desk

5 _______ trainers 6 _______ car 7 _______ hamburger 8 _______ boys
Skills
Listening
1. Look at the pictures and circle the correct adjective.

- [ ] 1 A hot / sad
- [ ] 1 B hungry / angry
- [ ] 2 A thirsty / cold
- [ ] 2 B angry / hot
- [ ] 3 A happy / cold
- [ ] 3 B hungry / sad
- [ ] 4 A hot / afraid
- [ ] 4 B bored / happy

How do they feel? Look at the pictures in exercise 1, then listen to the dialogues and tick the correct picture.

Reading
3. Look at the pictures of these families and the pictures of the two families on page 19. Then read and listen to their descriptions. Is there a family similar to yours?

Hello. I’m Teresa and this is a photo of my family. My mum is Rachel. She’s 38. My dad is Jacob and he’s 41. Those are my two brothers, Scott and Benjamin. They’re 14 and 16. Oh, and that’s my cat, Fluffy.

Hi. I’m Amanda and I’m 11. This is my family. Me, my mum, my dad, my 3 sisters and my 2 brothers! Oh, there are also two dogs and three guinea pigs, but they aren’t in this photo.
Hello there! My name’s Jiro. This is me and my dad. His name’s Hiroshi and he’s 35. We’re from Japan. In this photo we’re on holiday in England.

Hello. My name’s Colin and I’m American. My mum’s 33 and my dad’s 37. I’m an only child, but in this photo you can see my aunt Sarah and her two daughters, Melissa and Margaret. They’re my cousins.

Now read the descriptions again and answer the questions in your notebook.

Teresa
1 Is Teresa an only child? *No, she isn’t.*
2 Is her mum Jacob?
3 How old are her brothers?

Amanda
3 How old is Amanda?

Jiro
4 Where is Jiro from?
5 How old is his dad?
6 What is his name?

Colin
7 Is Colin English?
8 Are his cousins Sarah and Margaret?

Writing and Speaking

5 Write a short text about your family. Use the descriptions in exercise 3 to help you.

*My name’s ... and this is a photo of my family. My ...*

6 Find photos of a famous family and prepare a description of them. Get ready to present it to your classmates. Write the grammar structures and vocabulary you need for this task.

<table>
<thead>
<tr>
<th>Grammar structures</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>- <em>be</em></td>
<td>- family</td>
</tr>
<tr>
<td>- <em>this / that</em>,</td>
<td>- ...</td>
</tr>
<tr>
<td>- <em>these / those</em></td>
<td></td>
</tr>
</tbody>
</table>

Study Tip

Keep a vocabulary notebook! (2)

Divide the page in two and write the word in English on one side and the translation in your language on the other. Add some example sentences to help you remember the words.

*only child = _________ (translation)*
*I’m an only child.*
There’s a TV room

Vocabulary
Rooms and furniture

1. Write what you can find in each room.

- kitchen
  - table
- living room
  - sofa
- bedroom
  - bed
- bathroom
  - shower
- internet room
  - webcam

2. Find 9 more technological objects in the wordsearch. Then find the name of a famous person and of his computing company.

M P 3 P L A Y E R V
A O B I R L L G D I
C A B C T I E T V D
B S A I D N N D D E
E M I C L R O T S O
W O C A M E R A E F
C O M P U T E R T R

3. Look at the pictures and complete the sentences with on, in, under.

- The computer is __on__ the desk.
- 1 The fridge is ____ the kitchen.
- 2 The notebook is ____ the chair.
- 3 The printer is ____ the table.
- 4 The DVD player is ____ the TV.
- 5 The webcam is ____ the monitor.
- 6 The cat is ____ the garden.
- 7 The mobile phone is ____ the sofa.
- 8 The man’s ____ the bathroom.
Communication
Describing a place

1 Complete the dialogue. If you need help, go back to unit 3.

Maria: ... this is the (1) ________ and this is the (2) ________ ________.
       Well, this is the (3) ________ _________. There’s a table tennis table...
David: ... and a mini football table. It’s great fun!
Maria: ... and upstairs are the (4) _________. There isn’t a bath but there are ten (5) _________.
David: The (6) _________ are upstairs, too.

2 Now describe the Camp in an e-mail to your English friend.

Hi ________!
I’m at the Harrow Summer Camp. It’s great. There is a (1) ________ and a (2) ________ ________.
In the (3) ________ there’s a table tennis table and a mini football table. In the (4) ________ ________,
there are (5) ________, (6) ________ ________ and a (7) ________ ________.
There isn’t a (8) ________ ________ but there are (9) ________ _________. In my room there isn’t a
(10) ________ ________ but there is a (11) ________ ________.
Come and visit me!
____________:-)

Giving information about where something is

3 Complete the dialogue. If you need help, go back to unit 3.

Maria: Argh! There’s a mouse (1) ________ my bed!
Sara: What? There’s a mouse (2) ________ your bed?
Maria: No, (3) ________ my bed! Isn’t there a cat at the Camp?
Sara: No, there isn’t.

4 Where is Valerie’s camera? Complete the dialogue between her and Pete with on, in, under.

Valerie: Where’s my digital camera?
Pete: Is it (1) _______ the dining room?
Valerie: No, it isn’t.
Pete: Is it (2) _______ the table (3) _______ the kitchen?
Valerie: No, it isn’t.
Pete: Is it (4) _______ your bedroom (5) _______ the desk?
Valerie: No, it isn’t.
Pete: Well, I don’t know!
Valerie: Oh, look! It’s (6) _______ my jacket!
Grammar
Articles
1 Write the words in the correct column.

- apple  hour  DVD  umbrella  MP3 player
- computer  English girl  key  hostel  holiday

<table>
<thead>
<tr>
<th>a</th>
<th>an</th>
</tr>
</thead>
<tbody>
<tr>
<td>key</td>
<td>apple</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Complete the sentences with a, an, the.

There’s an elephant in our garden!
1 There’s ___ party in room 13!
2 My webcam is on ___ table.
3 There isn’t ___ airport in my town.
4 Where is ___ bathroom, please?
5 At the Camp, there’s ___ internet room.
6 Is there ___ DVD player?

Plural nouns
3 Write the plurals of these words.

<table>
<thead>
<tr>
<th>books</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>dictionary</td>
<td>dictionaries</td>
</tr>
<tr>
<td>foot</td>
<td></td>
</tr>
</tbody>
</table>

4 Write the singular form of these words.

<table>
<thead>
<tr>
<th>books</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>holidays</td>
<td>1</td>
</tr>
<tr>
<td>parties</td>
<td>2</td>
</tr>
<tr>
<td>teeth</td>
<td>3</td>
</tr>
<tr>
<td>buses</td>
<td>4</td>
</tr>
<tr>
<td>people</td>
<td>5</td>
</tr>
<tr>
<td>watches</td>
<td>6</td>
</tr>
<tr>
<td>cities</td>
<td>7</td>
</tr>
<tr>
<td>women</td>
<td>8</td>
</tr>
</tbody>
</table>
there is / there are

5 Write a sentence for each picture in your notebook.

There isn’t a cat on the armchair.
There isn’t a football match today.
There isn’t a computer on the desk.
There aren’t two umbrellas.
There’s a webcam.
There are hundreds of people on the bus.
There are two children in the park.

There isn’t a cat on the armchair.

6 Look at Mr Rick Rich’s house. Write sentences about his house using there is / isn’t or there are / aren’t.

There’s a swimming pool.
1 _____________ two tennis courts.
2 _____________ a cinema.
3 _____________ a computer room.
4 _____________ 13 bedrooms.
5 _____________ a heliport.
6 _____________ three bathrooms.
7 _____________ a sauna.
8 _____________ bodyguards.

7 Now write 6 questions about the house and answer using short answers.

A Is there a swimming pool? B Yes, there is.
A Are there 20 bedrooms? B No, there aren’t.

Interesting Fact
There are 775 rooms in Buckingham Palace, including 52 Royal bedrooms, 188 staff bedrooms and 78 bathrooms.
Skills
Listening

1 What’s in his room?
Kids talk about their rooms in an interview for Team Up Magazine. Look at the pictures in exercise 2 and try to guess.

2 Now listen to the interview and tick the correct answer.

What’s his name?

☐ A Jimmy ☐ B Jamie ☑ C Johnny

1 How old is he?

☐ A 12 ☐ B 13 ☐ C 14

2 What’s in his room?

☐ A ☐ B ☐ C

3 What’s on his desk?

☐ A ☐ B ☐ C

4 What’s under his bed?

☐ A ☐ B ☐ C

Study Tip

Spidergrams to help remember new words!
Use the word maps (spidergrams) to help you remember new words better. Organise them around a key word.
Reading

3 Look at the photographs of some kids’ rooms. Is your room like one of these?

4 Read and listen to the texts. Then match the names to the pictures.

Nikki, 14, from Leeds
‘My room’s really small. There’s my bed, a wardrobe and a desk, with a computer. There’s a stereo and there are hundreds of CDs and magazines.’

Craig, 12, from Brighton
‘I’m crazy about computers. In my bedroom there are two computers, a printer, a scanner and a fantastic 19” monitor. My favourite thing is my new portable DVD player: it’s fantastic.’

Dale, 13, from Liverpool
‘I love my room. It’s red and white, the colours of my favourite football team: Liverpool FC! There’s a big Liverpool FC flag and posters on the walls. There are DVDs of Liverpool FC football matches.’

5 Read the texts again and tick true (T) or false (F).

<table>
<thead>
<tr>
<th>Nikki</th>
<th>T</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Her room is big.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>1 There are hundreds of CDs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 There isn’t a desk.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dale</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3 His room is blue and white.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 There’s a flag.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Craig</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5 There aren’t two computers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 There isn’t a TV in his room.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Writing and Speaking

6 Write 4 sentences about your room.

My room is big / small. In my room there’s a... __________ and a __________...

7 Imagine your ideal room. Draw it and prepare to describe it to your partner. Prepare two questions about your partner’s ideal room too. Write the grammar structures and vocabulary you need for this task.

<table>
<thead>
<tr>
<th>Grammar structures</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>- there is / there are</td>
<td>- objects</td>
</tr>
<tr>
<td>- ...</td>
<td>- ...</td>
</tr>
</tbody>
</table>